

## **EDUCATION - 2008-2009**

### **Education Overview**

The Department educates the public, especially Arizona's youth, about outdoor recreation, wildlife conservation and shooting sports. Programs including Sportfishing Education, Environmental Education, Wildlife Rehabilitation and Education, Hunter Education, Hunter Recruitment and Retention, Shooting Sports, Ben Avery Shooting Facility and its associated shooting programs, and Boating Education are designed to recruit and retain participants, promote awareness, appreciation and support for Arizona's recreational fishing opportunities; promote environmental literacy, relative to wildlife and wildlife habitat; provide certification for safe hunting techniques; promote wildlife watching; provide opportunities for people to shoot in a safe and enjoyable atmosphere, and promote awareness of boating safety, registration requirements, and Arizona and Federal boating laws.

The Department's Sportfishing Education program develops and provides resources and instructional opportunities in the form of classes, events, presentations and materials that are designed to improve fishing skills and knowledge, and to develop a greater awareness and appreciation of Arizona's aquatic wildlife with the intent of promoting a sense of responsibility and stewardship for Arizona's aquatic resources.

The Department's Hunter Safety Education program develops and delivers instruction at classes and related events with programs designed to enhance hunting abilities and compliance with state regulations to create knowledgeable, ethical and safe hunters.

The Department's Hunter Recruitment and Retention program promotes and educates the public on the role of hunting as a viable wildlife management tool by incorporating youth mentoring and hunting programs, including equipment, and by providing opportunities for first-time hunters as well as other outreach efforts such as hunting seminars, expos, and clinics to recruit new hunters and to retain existing hunters. The Hunter Recruitment and Retention Program also promotes and distributes a statewide grants program to grassroots sportsman's organizations for the purpose of advancing group membership and the recruitment and retention of hunters.

The Department's Boating Safety Education program develops and delivers instruction and information through classes, events and presentations that are designed to enhance the boating skills, knowledge and abilities of citizens recreating on Arizona's waterways, thus promoting and enhancing their safe and enjoyable recreational experience.

The Department's Environmental Education program develops programs to introduce youth and the public to nature, develops curriculum to educate K-12 teachers and students about wildlife conservation and responsible behavior and facilitates Environmental Education and Schoolyard grant proposals. Focus WILD is a web based curriculum program that promotes a sense of awareness and stewardship of the surrounding outdoor world and uses the environment as a context for learning science, social studies, math and language arts. The program includes complete lesson plans, books, posters, and workshops which are free for teachers. Program resources are available for download directly from the Department's web site or through each Department office. The 4<sup>th</sup> Grade Program focuses on animal adaptations and symbiotic

relationships. It is approximately 45 minutes long and includes the use of animals in the classroom, for example, an owl, desert tortoise and a snake. The program, including the pre and post activities, is correlated to state standard and is offered to schools throughout Arizona.

The Department's Adobe Mountain Wildlife Center provides rehabilitative care for sick, injured and orphaned wildlife with the main focus of release of the wildlife back into the wild. It also conducts outreach educational opportunities in classrooms, at public and civic events, expos, wildlife and safety fairs and other venues to promote wildlife and habitat awareness. The Center provides training for wildlife handling and dealing with urban wildlife, works with schools, community colleges and graduate colleges to provide volunteer opportunities and research projects, and provides continuing education and administers licenses for all Wildlife Rehabilitators in the state.

The Department supports shooting ranges statewide by providing oversight and support of shooting ranges in Arizona and administering a shooting range grants program. The Department works with partners to manage Department owned ranges and with other organizations and government agencies to develop, maintain and improve public shooting ranges and serve as an advisor to promote participation and range safety. The Department will work with the Federal land management agency and external stakeholders to acquire and develop the Northern Arizona Shooting Range Facility and the Tri-State Shooting Range. The Department supports other shooting ranges that provide public shooting opportunities including the White Mountain Trap and Skeet Club, Buckeye Hills Shooting Park, City of Goodyear Police Range, Prescott Rifle Club, Prescott Trap and Skeet, Wickenburg Shooting Range, Jim Jones Shooting Range (Payson), Pima County Parks Shooting Facility, St. John's Shooting Range, Utery Mountain Archery Park, and Tucson Trap and Skeet as well as others.

The Department's Ben Avery Shooting Facility (BASf) is the largest public operated shooting facility in the country. It is comprised of a public main range and over 35 rifles and pistol specialty ranges, archery ranges, a Clay Target Center with Trap, Skeet and sporting clays fields, class and meeting room facilities and over 100 RV campground spaces. This facility serves the general public, over 300 organized user groups, commercial vendors, competitive and special events, youth shooting sports and educational programs and hosts the Department's annual Outdoor Expo.

The Department's Scholastic Clay Target Program (SCTP) is a team-based youth development program that uses the shotgun sports to instill discipline, safety, teamwork, ethics, self-confidence and other life values. Team members can participate in any or all of three clay target disciplines: trap, skeet and sporting clays.

The Department's Archery and Bowhunting program promotes safe, ethical recreational archery, provides and enhances statewide archery facilities while expanding recreational venues, and develops bow hunting programs and opportunities. The program is designed to promote awareness, appreciation, education, and support to all archery techniques throughout Arizona for present and future generations. The Archery in the Schools (AIS) program is based on a national physical education curriculum introduced in 2003. The national "On Target for Life" program curriculum was designed to teach Junior Olympic Archery Development-style target archery to

students in fourth - 12th grades. The core content covers archery, history, safety, techniques, equipment, mental concentration, and self-improvement. In addition, the curriculum provides interesting and creative possibilities for integration with core content in social studies, mathematics, visual arts, history, and English/language arts. Teachers of the two-week archery course participate in a Department sponsored Basic Archery Instructor training program.

### OPERATIONAL APPROACHES

#### **Common Approaches to several or all Education Program Activities**

1. Incorporate up to date information, resources and learning techniques into all education courses and workshops emphasizing safety, responsible recreational use, minimizing impacts to wildlife resources, courtesy to other recreationists and landowner respect as it pertains to existing recreational opportunities and access across and located on private lands. (1.B.8-9)
2. Coordinate partner, user group, volunteer instructor/mentor and participant meetings locally and/or statewide to solicit input on operational change or improvement initiatives for all program areas when appropriate. As an example, 24 Hunter Education volunteer instructor meetings were conducted statewide in 2006-07 for the development of the streamlined and independent Hunter Education course options. (2.A.1)
3. Enhance and expand current educational outreach opportunities by coordinating with other Department work units and external partners to provide lead coordination, sponsorship, resources, and/or staff support to deliver demonstrations, booths, programs and information at various events annually throughout the state including but not limited to; (2.A.3)
  - Annual Arizona Game and Fish Department Outdoor Expo
  - State Fair (AGFD Wildlife Building)
  - Annual International Sportsmen's Expo
  - Retail Outlet Events (Sportsman's Warehouse, Bass Pro Shops, Cabela's, etc.)
  - Hispanic Women's Expo
  - Arizona Disabilities Expo
  - Special Camps (Geronimo, Rainbow, Boy scouts, Wapiti Weekend, etc.)
  - Tres Rios Nature Festival
  - Wings Over Wilcox
  - Payson Wildlife Fair
  - KidsFaire Family Expo
  - Becoming an Outdoors Woman
  - Bowhunter Happening
  - Arizona State Association for Health, Physical Education, Recreation, and Dance
  - Southwest Wings
  - First Shots
  - Trailblazers
4. Incorporate a wildlife watching recreation and opportunities aspect into existing and new hunting, sportfishing and boating education related courses, workshops and materials. (2.A.5)
5. Incorporate up to date information, resources and ethics learning into Hunter, Bowhunter, Hunter Recruitment and Retention, Sportfish and Environmental Education courses as it pertains to existing recreational opportunities and access across and located on private lands. (1.B.8, 2.B.1)

6. Incorporate ethics learning into Hunter, Bowhunter, Hunter Recruitment and Retention, Boating, Sportfishing and Environmental Education courses and workshops emphasizing safety, responsible recreational use, minimizing impact on wildlife resources, courtesy to other recreationists and landowner respect. (1.B.9, 2.B.2)
7. Incorporate off-highway vehicle safety and responsible use into Hunter Education, Hunter Recruitment and Retention, Bowhunter and various hunter mentor programs and events. (2.B.9)
8. Incorporate existing management practices and develop innovative responsive management practices to identify educational needs for all program areas. (2.C.1)
9. Incorporate responsive management practices to identify underrepresented groups and use existing methods as well as the development of new delivery methods to invite their participation into all Education programs. (2.C.2)
10. Develop and provide additional classes and venues including independent study options (when applicable) for Hunter Education, Hunter Retention and Recruitment, Bowhunting, Archery in the Schools, SCTP, and Boating courses. (2.C.3)
11. Work with existing partners in all program areas to maintain relationships. Improve communications and opportunities for input from partners through coordination meetings, electronic resource delivery methods and personal relations. (2.C.4, 2.D.3)
12. Work with local, state and National Organizations such as the National Shooting Sports Foundation, United States Sportsmen's Alliance and the Archery Trade Association to promote and support responsible shooting sports and hunting recreation through grants and the continuation of programs such as SCTP, First Shots, Trailblazers and Families Afield. (2.D.4)
13. Work with retail companies such as Cabela's, Sportsman's Warehouse, Bass Pro Shops, local stores as well as manufacturers such as PSE, Smith & Wesson, Sturm Ruger & Co. Inc. and other outdoor recreation related companies to promote and support responsible shooting sports recreation. (2.D.4)
14. Attend schools, youth groups, career fairs, expos and other organizations/events to provide wildlife career related information throughout the state. (4.A.2)
15. Actively recruit, train, retain and offer incentives to enlist volunteers for all Education program areas. (4.A.8)

### **Sportfishing Education**

1. Use existing and develop new methods to actively recruit, train and retain volunteer instructors to deliver Sportfishing programs throughout the state. (2.A.4)
2. Conduct and support up to 200 Sportfish Education Clinics/seminars in cooperation with regional offices to provide opportunities to 15,000 people annually throughout the state. (2.A.4)
3. Emphasize ethical boating behavior during appropriate Sportfishing Education courses and clinics. (2.B.9)

### **Hunter Education**

1. Develop and implement independent study (on-line) and streamlined classroom Hunter Education course options that meet national standards in addition to the traditional classroom course options that are currently being utilized. (1.B.2-3, 2.B.6)

2. Use existing and develop new methods to actively recruit, train and retain volunteer instructors, coaches, and mentors for Hunter Education programs throughout the state. (2.A.4)
3. Conduct quarterly Hunter Education instructor in-service trainings. (2.A.4)
4. Conduct Hunter Education courses and field days through classroom, combination and independent study courses options to certify up to 5,000 students in fiscal year 2008 and 6,000 students in 2009. Coordinate, schedule and support field days in each region to meet the demand for independent study and classroom students. (2.A.4)
5. Develop and implement an independent study Bowhunting Education course that meets national standards. This course will supplement the new and existing Hunter Education courses as well as serve participants who are primarily focused on Bowhunting. (2.B.6)
6. Develop and implement various hunter mentor programs that serve as continuing education forums on various hunting related subjects including but not limited to; muzzleloading, archery, camping, outdoor survival, GPS, OHV skills, scouting, game cleaning, etc. (2.B.6)

### **Hunter Recruitment and Retention**

1. Use existing and develop new methods to actively recruit, train and retain volunteer instructors and mentors to conduct Hunter Recruitment and Retention programs throughout the state. (2.A.4)
2. Utilize Department wildlife areas to facilitate Hunter Recruitment and Retention Programs. (2.A.4)
3. Develop and coordinate various Hunter Retention and Recruitment exposure programs targeting youth, new/potential hunters and new residents to Arizona. (2.A.4)
4. Conduct three Small Game Camps per year. (2.A.4)
5. Conduct three First Shots events per year. (2.A.4)
6. Conduct two Trailblazers workshops per year. (2.A.4)
7. Conduct three Archery and Bowhunting Camps per year (in cooperation with Archery and Bowhunting Education). (2.A.4)
8. Conduct ten Step Outside events per year. (2.A.4)
9. Conduct five Wingshooters introduction clinics per year. (2.A.4)
10. Conduct one Junior Javelina Hunter Camps per year. (2.A.4)
11. Develop and implement various hunter mentor programs that serve as continuing education forums on various hunting related subjects including but not limited to; muzzleloading, archery, camping, outdoor survival, GPS, OHV skills, scouting, game cleaning, etc. (2.B.6)
12. Cooperate with state universities to enhance and deliver Hunting Awareness training to College students in Natural Resources/Wildlife related fields to provide a background in hunting tradition, benefits and the North American Model. This program is directly related to the Wildlife Management Institute nationally sponsored program to provide students a better awareness and appreciation for hunting recreation prior to seeking employment with a wildlife management agency. (4.A.2)
13. Deliver the Hunting Awareness program referenced in item number 12 to all new Department employees, and provide a systematic opportunity for all existing Department employees to participate in the program.

### **Boating Education**

1. Expand and enhance boating safety education, including development of an independent study course to promote safe and responsible boating. (2.B.9)
2. Emphasize responsible boating behavior during appropriate Sportfishing Education courses and clinics. (2.B.9)
3. Work with local organizations such as the Power Squadron, Coast Guard Auxiliary, Boy and Girl Scouts, Boys and Girls Clubs, schools, Red Cross, Universities, hospitals, fire, police and sheriff's departments, military installations and other boating and water safety groups and clubs, multi-state cooperative efforts, private companies, The National Association of State Boating Law Administrators, National Water Safety Congress, National Safe Boating Council, National Transportation Safety Board, Department of Homeland Security and the U.S. Coast Guard's Office of Boating Safety to promote and support safe and responsible watercraft recreation. (2.D.4)
4. Implement recommendations from the Departments Watercraft team report (pending final).
5. Add a conservation component to all watercraft education and outreach efforts.

### **Environmental Education**

1. Publish an educational activity in each issue of the *Arizona Wildlife Views* magazine. (2.A.2)
2. Send at least three electronic newsletters each year to educators. (2.A.2)
3. Send curriculum and program updates to a variety of education listservs (e.g., Arizona Science Teachers Association, Arizona Science Coordinators Association, and Arizona Association for Environmental Education) throughout the year. (2.A.2)
4. Utilize Heritage Environmental Education and Schoolyard Grant funds to promote wildlife watching recreation and opportunities. (2.A.5)
5. Develop and conduct a Nature's Classroom program to introduce the general public to Arizona's wildlife and outdoor opportunities. (2.A.5)
6. Conduct and provide opportunities for school Field Trips that include a wildlife watching aspect. (2.A.5)
7. Develop and provide Focus Wild curriculum and materials for teachers to use to promote and educate students on watchable wildlife recreation and opportunities. Conduct teacher workshops in the field to provide further education on the recreational aspects and opportunities available in Arizona. (2.A.5)
8. Conduct the Wildlife Summer School camps in conjunction with various school districts across the state (e.g., the Deer Valley School district). The three day camps will introduce students to various wildlife related issues and opportunities and will include various wildlife related field trips. (2.A.5)
9. Conduct wildlife seminars and camps focusing on watchable wildlife techniques and opportunities throughout the state in cooperation with Regional I&E Programs. (2.A.5)
10. Develop wildlife-related lesson plans that are set to the Arizona Department of Education standards in science and other disciplines. (2.A.6)
11. Host three teacher workshops per year focused on Department educational materials. (2.A.6)
12. Host three teacher trainings per year devoted to successfully implementing Department materials in the classroom. (2.A.6)
13. Develop and provide additional Environmental Education course curriculums, workshops and classes including field trips, Scientist for a Day, teacher workshops, Wildlife Summer

School and Nature's Classroom programs to under-represented areas, communities, and customers in the state. (2.C.3)

14. Expand the 4<sup>th</sup> Grade Program to more schools across the state including those on tribal lands. This program focuses on animal adaptations and symbiotic relationships. The program, including the pre and post activities, is correlated to state standards. (2.C.3)
15. Utilize the Children in Nature Network and other local, state and national organizations and conferences to identify partners interested in outdoor learning opportunities, wildlife and/or environmental education. (2.C.4, 2.D.3)
16. Provide Natural History Workshops for educators to give hands on experience with natural history of wildlife and habitats in Arizona that they can take back to the classroom. (4.A.2).

### **Adobe Mountain Wildlife Center**

1. Provide and assist with wildlife research projects including disease monitoring, detection and quarantining of suspect animals. (1.A.2)
2. Provide training for wildlife handling and dealing with urban wildlife including hosting public workshops in cooperation with Regional Office staff related to human/wildlife conflicts (lions, bears, javalina, coyotes, etc.) in urban areas. (1.A.6)
3. Administer wildlife rehabilitation licensing and training for wildlife rehabbers in the state. (1.A.4, 1.A.5)
4. Provide care and rehabilitation for sick, injured or orphaned wildlife with the focus to release them back to the wild. (1.A.6)
5. Conduct outreach educational opportunities in classrooms, at public and civic events, expos, wildlife and safety fairs and other venues to promote wildlife and habitat awareness. (2.A.3)
6. Hold and care for live wildlife seized as evidence during law enforcement investigations for short terns until a suitable location is identified. (1.A.4)

### **Statewide Shooting Range Support**

1. Manage Department owned shooting ranges with Department staff, or, in cooperation with local clubs, through lease agreements. Specifically, the 3 Points, Sierra Vista, Rio Salado (Usery Mountain) and 7 – Mile Shooting Ranges. (2.B.3)
2. Work with other Department work units, the USFS and external stakeholders in the acquisition and development of the Northern Arizona Shooting Range Facility near Flagstaff.(2.B.3)
3. Provide support and assistance to shooting ranges around the state including but not limited to; White Mountain Trap and Skeet, Buckeye Hills Shooting Park, City of Goodyear Police Range, Prescott Rifle Club, Prescott Trap and Skeet, Wickenburg Shooting Range, Jim Jones Shooting Range (Payson), Pima County Parks Shooting Facility, St. John's Shooting Range, Usery Mountain Archery Park, and Tucson Trap and Skeet. (2.B.3)
4. Work with other Department work units, BLM and external stakeholders in the acquisition and development of the Tri-State Shooting Range near Kingman/Bullhead City.(2.B.3)
5. Administer the shooting range grants program providing up to \$100,000 funding annually for statewide shooting ranges that are operated by government or non-profit organizations that are open to the public. (2.B.3)
6. Conduct biannual range inventory inspections on all Department owned ranges to identify safety issues, customer needs, and improvements and to facilitate compliance with range

- development procedures. Develop strategies to prioritize range improvements in conjunction with the administration of the shooting range grants program. (2.B.3, 3.B.2)
7. Develop a shooting range development manual that outlines the process and procedures for non-government and government agencies. The process will include: Acquisition of property, Environmental Requirements, Engineering Requirements for Structures, Funding Resources (Internal and External), general certifications of employees and range personnel, and best management practices. (2.B.3)
  8. Develop a Shooting Range Operations Manual to provide an approach to Range Operations. This process will include: Creating a Plan of Development, Business Operations and Costs, Volunteer Programs, Job Descriptions and Duties of Personnel, and responsibilities of ranges to governing bodies (AZGFD, Board of Directors, etc.). (2.B.3)
  9. Identify locations within the State for new range development including but not limited to a review of Commission owned properties, BLM or Forest Service lands. (2.B.3)
  10. Assess the impact of wildcat ranges and the decline in shooting opportunities due to lack of adequate and safe facilities. (2.B.3)
  11. Create a database compiling information on all archery ranges with facilities that will be provided to the general public on the Department's website. Hard copies of this information will also be distributed to all Teachers participating in the Archery in the Schools Program. (2.B.3)
  12. Inventory and assess all archery ranges which will be mapped along with Arizona bowhunter demographics, clubs, retailers, and Archery in Schools Program participants to determine areas in need of facilities. (2.B.3)
  13. Work with state and federal land managers, shooting range managers, user groups, NRA officials, local residents and businesses to establish awareness and appreciation for the support, development and continuation of shooting ranges in the state. (2.D.4)

### **Ben Avery Shooting Facility**

1. Use existing methods and develop new methods to actively recruit, train and retain volunteer instructors and safety officers for shooting sports and shooting range safety programs throughout the state. (2.A.4)
2. Expand the public use at all Ben Avery Shooting Range Facility ranges by working with volunteers to open specialty ranges, expanding hours of operation and marketing and conducting exposure events at all ranges. (2.A.4)
3. Establish weekly Clay Target Shooting leagues for all three shooting disciplines. Leagues will include general, women's and youth groups. Conduct at least one registered shoot each month for Trap, Skeet and Sporting Clays. (2.A.4)
4. Develop and conduct introductory classes to educate new shooters in the areas of firearms history, nomenclature, ammunition/ballistics, proper use techniques and shooting sports activities and opportunities. Courses will target women, children, minorities and the general public utilizing the following strategies: classes for specific groups (women, youth), family oriented classes, friendly and non-intimidating learning environments, women and minority instructors. (2.B.4)
5. Host range/shooting events for individuals to bring their own firearms to the range and receive one-on-one instruction from a knowledgeable staff member or volunteer regarding the use of firearms, ammunition, etc., as well as basic shooting instruction. (2.B.4)

6. Host range/shooting events for the public where all firearms are provided (e.g., First Shots). Various models, calibers/gauges, brands, actions will be provided in order to promote the purchase of the “correct” firearm for an individual’s needs and wants. Several partnership opportunities will be implemented in conducting these events (manufacturers, retailers, user groups, etc.). (2.B.4)
7. Develop and provide sport specific (trap, skeet, sporting clays, bull’s-eye, running boar, etc.) classes to the public where they can learn about the various games and how they can become involved in competitive or recreational shooting at any level. These events will include an introduction to the national and/or state governing bodies for the various shooting disciplines. (2.B.4)
8. Identify, assess and improve range facilities, access and efficiency at BASF based on safety standards, customer needs and the Master Plan which is scheduled to be completed in Fiscal Year 2008. (3.B.2)
9. Incorporate technology systems at BASF to improve customer service. Improvements to include but not limited to on-line range and camp ground scheduling, on-line/electronic squading and scoring programs for competitive events, automated range permit acquisition capabilities, hunting and fishing license sales and automated inventory control systems, etc. (3.B.4)

#### **Scholastic Clay Target Program (SCTP)**

1. Use existing methods and develop new methods to actively recruit, train and retain participants and volunteer instructors and coaches for shooting sports and shooting range safety programs throughout the state, including the SCTP. (2.A.4)
2. Conduct annual Fun Shoots and Commissioner Cup Events in cooperation with shooting ranges across the state and SCTP clubs. (2.A.4, 2.B.4)
3. Develop a mentor program for youth from the Scholastic Clay Target Program who are under the age of 21 and are either still in the program or recent graduates to become certified coaches and youth mentors at SCTP clubs. (2.B.5)
4. Work with state universities to reestablish trap and skeet shooting in Arizona’s college and university system giving graduates from SCTP a place where they may continue to compete on a team. (2.B.5)
5. Develop and promote opportunities for competitive educational/academic scholarships for Arizona student(s) that exemplify good values, leadership, determination, and who participate in shooting activities such as registered shooting sports competitions, SCTP, or hunting with the goal of scholarship recipients serving as role models to other youth as well as improving the public image of shooting sports. (2.B.5)

#### **Archery and Bowhunting Education**

1. Develop and implement an independent study Bowhunting Education course that meets national standards. This course will supplement the new and existing Hunter Education courses as well as serve participants who are primarily focused on Bowhunting. (1.B.2-3, 2.B.6)
2. Expand the AIS program by 30 additional schools per year. (2.A.4, 2.B.4)
3. Implement HOA Community archery programs with the goal of conducting ten programs per year. (2.A.4, 2.B.4)

4. Provide training for archery volunteers to assist in administering ten youth archery camps throughout the state per year. (2.A.4, 2.B.4)
5. Conduct five regional AIS events during the 2007/2008 and 2008/2009 school years. (2.A.4, 2.B.4)
6. Conduct one major 3D archery competition per year. (2.A.4, 2.B.4)
7. Conduct three archery and Bowhunting camps per year (2.A.4)
8. Inventory and assess all archery ranges which will be mapped along with Arizona bowhunter demographics, clubs, retailers, and Archery in Schools Program participants to determine areas in need of facilities. (2.B.3)
9. Continue to support various events and expos by providing an archery venue for public participation. (2.B.5)
10. Expand the number of archery equipment kits available for user groups as loaner kits. (2.B.5)
11. Provide teachers participating in the Archery in the Schools Program with a quarterly newsletter that will offer information on bowhunter education programs, various archery programs, and bowhunter workshops. (2.B.5)
12. Develop a webpage dedicated to youth archery that will consist of all archery and bowhunting activities. (2.B.5)

### **Education Administration**

1. Maintain an administrative staff to support the Education Program, including efforts to ensure payroll, purchasing and staff strategic objectives are met. (3.A.3, 4.A.1, 4.A.6, 4.A.7., 4.A.8)

### **OTHER SUB-PROGRAM AND SUPPORT PROJECT LINKAGES**

**Sportfish:** Education supports the Sportfish Sub-Program by providing Sportfish education classes, equipment and materials and collaborates with the Sportfish Sub-Program to provide and develop sportfishing opportunities throughout the state.

**Game:** Education supports the Game Sub-Program by providing hunter education classes and coordinating hunting opportunities for hunter recruitment and retention efforts throughout the state.

**Nongame:** Education supports the Nongame Sub-Program by providing presentations to educators, students, and special interest groups related to Nongame and endangered wildlife, administering wildlife rehabilitation licenses, providing training on handling and living with urban wildlife and providing lead coordination of the “Adopt a Tortoise” program. Education supports the Watchable Wildlife program by providing educational material, resources and staff to promote watchable wildlife programs and events and incorporating watchable wildlife training and information into the various education courses the Department provides.

**Law Enforcement Branch:** Education supports the Law Enforcement Branch and Off Highway Vehicle and Watercraft Programs by educating the public on game, sportfish, watercraft and OHV laws and safe and responsible recreation; by coordinating in the development of education programs to promote compliance with state and federal laws, providing wildlife handling

training, holding wildlife evidence for pending law enforcement cases and providing technical expertise on wildlife holding and rehabilitation licensing issues.

**Habitat Branch:** Education collaborates with the Habitat program in the acquisition of new shooting ranges and EA compliance on existing range management and development.

**Research Branch:** Education supports the Research Program by developing and providing educational material related to research projects and assisting with wildlife research including disease monitoring at the Adobe Mountain Wildlife Center.

**Information Branch:** Education interacts with the Information Program by providing education related information for mass media inquiries, magazine articles, regulation publications, web site updates and television productions, reviewing press releases, providing interviews and technical support and receiving marketing services that promote educational programs.

**Development Branch:** Education receives support from Development Branch with shooting range development, facilities improvements and maintenance, and engineering.

**Wildlife Area Management:** Education coordinates with and provides support to Wildlife Area Management staff to develop public shooting, hunter recruitment and retention, sportfishing and environmental education and watchable wildlife opportunities.

**Business Administration:** Education receives support from the Business Administration function of the Department as it relates to compliance with hiring practices for education personnel, employee recognition, volunteer recruitment, budgeting, payroll, purchasing and employee benefits.